



SC Annual School Report Card Summary

SALUDA HIGH

Saluda

Grades: 9-12

Enrollment: 609

Principal: James C. Crawford

Superintendent: Dr. David M. Mathis

Board Chair: Dr. Kathy Coleman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	10	24	2	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	74.8%	82.1%	74.1%	77.4%
Passed 1 subtest (%)	11.2%	9.9%	13.7%	11.9%
Passed no subtests (%)	14.0%	7.9%	12.2%	11.5%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	91.8%	89.5%

ON-TIME GRADUATION RATE

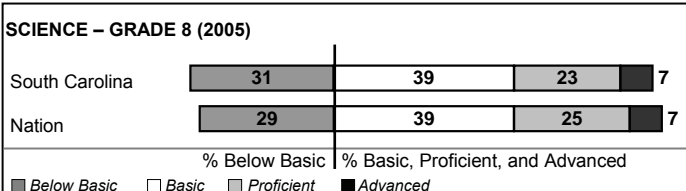
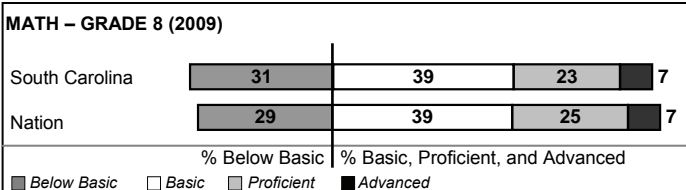
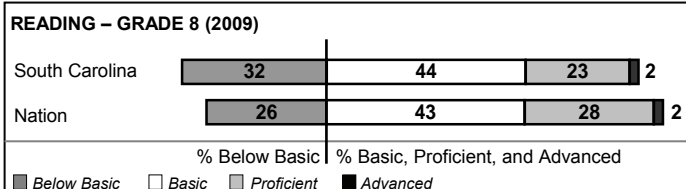
	Our High School	High Schools with Students Like Ours
Number of students	180	284
Number of Diplomas	135	197
Rate (%)	75.0%	70.8%

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.0	73.5
English 1	62.5	66.4
Physical Science	54.4	52.6
US History and the Constitution	48.6	39.4
All Tests	62.1	56.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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SALUDA HIGH [Saluda]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=609)				
Retention rate	3.7%	Down from 4.3%	3.7%	3.7%
Attendance rate	95.8%	Up from 95.6%	95.3%	95.4%
Eligible for gifted and talented	8.4%	Down from 9.3%	11.7%	12.4%
With disabilities other than speech	13.1%	Up from 11.4%	13.1%	12.8%
Older than usual for grade	10.5%	Up from 8.6%	9.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 1.7%	0.9%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 3.4%	13.0%	13.1%
Successful on AP/IB exams	N/A	N/A	43.6%	50.4%
Eligible for LIFE Scholarship	45.1%	Down from 60.3%	30.9%	30.4%
Annual dropout rate	2.9%	Down from 4.2%	3.5%	3.1%
Career/technology students in co-curricular organizations	20.7%	Down from 24.5%	1.3%	2.2%
Enrollment in career/technology courses	421	Down from 429	432	424
Career/technology students attaining technical skills	90.8%	Up from 88.8%	77.5%	78.7%
Teachers (n=41)				
Teachers with advanced degrees	46.3%	Up from 43.9%	59.4%	60.4%
Continuing contract teachers	61.0%	No Change	80.3%	76.6%
Teachers with emergency or provisional certificates	13.3%	Up from 10.3%	5.4%	6.5%
Teachers returning from previous year	81.3%	Up from 77.9%	87.6%	86.8%
Teacher attendance rate	95.0%	Up from 94.3%	95.2%	95.8%
Average teacher salary*	\$41,995	Down 1.6%	\$47,316	\$47,390
Classes not taught by highly qualified teachers	10.3%	Up from 9.8%	1.7%	2.8%
Professional development days/teacher	13.2 days	Down from 16.2 days	10.8 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	3.5	4.0
Student-teacher ratio in core subjects	26.9 to 1	Down from 27.5 to 1	26.9 to 1	25.8 to 1
Prime instructional time	89.1%	Up from 87.5%	89.2%	90.1%
Dollars spent per pupil**	\$8,212	Up 0.8%	\$7,788	\$7,974
Percent of expenditures for teacher salaries**	49.0%	Up from 47.9%	54.9%	55.4%
Percent of expenditures for instruction**	52.5%	Up from 51.9%	60.5%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	95.9%	96.0%
Character development program	Good	No Change	Good	Good
% of AYP objectives met	88.2%	Up from 70.6%	76.2%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	106	21
Percent satisfied with learning environment	83.3%	67.0%	76.2%
Percent satisfied with social and physical environment	97.2%	86.7%	81.0%
Percent satisfied with school-home relations	69.4%	82.7%	76.2%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda High School is dedicated to providing students with the best possible opportunity to receive an excellent education. We believe in holding all students and staff to high standards and fostering an environment in which everyone can be successful. The 2009-2010 school year has been another great year for the students, faculty, and staff of Saluda High School.

Academically, we continue our trend of overall improvement. Our preliminary score reports on our End of Course (EOC) examinations indicate gains in English, math, United States History, and physical science. We are anxiously awaiting our final scores for the current year on the EOC examinations and HSAP. We attribute our academic success to our structured program of staff development, our Academy Time for targeted academic assistance, and the hard work of our students, faculty, and support staff. This year, we continued implementing professional learning communities, where teachers collaborate to focus on student learning. We also conducted a yearlong study on grading practices and began to expand and refine our use of formative assessment. During 2009-2010, we increased our dual credit course offerings through Piedmont Technical College, adding Math 120 / 121 (probability and statistics). We also plan to add History 101/102 (Western Civilization) for the 2010-2011 school year.

The graduating class of 2010 was the largest since 1989, boasting 142 seniors. Our senior class as a group was awarded over \$1,600,000 in scholarships. Forty-five seniors were eligible for either a two or four year Life Scholarship. This was an outstanding accomplishment for our senior class. Five students received the President's Award for Educational Excellence and three seniors received Palmetto Fellows Scholarships.

Once again, our athletic teams, clubs, and organizations excelled on the regional and state levels. The Saluda High School Athletic Department had 2 Coaches of the Year, 3 Region Players of the Year, 3 athletes that made All-State Teams, 1 athlete named to an All-Star Team, and 35 athletes selected to Region 3-AA All Region Teams. Eleven out of fourteen varsity teams qualified for the state play-offs (as a team or as individuals). Our softball team had an exceptional season, finishing first in our region.

One of our art students won second place in the nation in the National Wild Turkey Federation Art Contest. Our Future Farmers of America (FFA) organization was recognized as the county winner of the Adopt-A-Highway program and a team of our FFA members placed first in the Woodland Clinic. Our NJROTC rifle team won the greater Columbia Region title for marksmanship.

This past year has been a very exciting year to be a part of the Saluda High School family. We pledge to build on the success we had this year and continue to improve in the months and years to come.

James C. Crawford, Principal

Deborah Minick, School Improvement Council Chairperson

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